

## Gifted Education Advisory Council (GEAC)

Supporting parents, students, and  
educators in the LWSD Highly Capable  
Community

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### General Resources for the Gifted

There are many, many resources available for educating and supporting the highly capable community – so many in fact, that it would be impossible for us to keep them all current here. Instead, we have included here a handful of organizations and businesses that are most regularly cited throughout the local and national gifted communities and that are great “jumping off” points to other resources.

We encourage you to browse through the following websites where you will find additional resources for books, articles, blogs, discussion forums, materials, programs, research, advocacy, and more. We hope you consider joining the organizations (if applicable), signing up on their mailing lists, and/or “Liking” their Facebook pages to receive the most current information.

*Please note that GEAC does not endorse any of the particular resources listed here. These links are provided for informational purposes only.*

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**Be sure to also check out the page [About Giftedness](#) which includes specific articles, documents, presentations, books, blogs, etc. that may be helpful in understanding the idea of “giftedness.”**

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### Local

[Counselors and therapists who specialize in giftedness](#) — List maintained by Northwest Gifted Child Association (NWGCA)

[Lake Washington School District Accelerated Programs](#) — Official information on LWSD’s Accelerated Programs (Quest, Advanced Placement, Running Start)

[UW Robinson Center for Young Scholars](#) — Programs include: *Early University Entrance Program* (for current 7th and 8th graders) and *UW Academy for Young Scholars* (for current 10th graders); Summer Programs; weekend Enrichment opportunities; and more.

[NW Accelerated Learners online group](#) — A place for parents of accelerated learners (whether in a single domain or multiple) to find each other, ask questions, share information, schedule get togethers, and vent when we need to about the unique aspects of raising an accelerated learner. This group welcomes parents of children of all ages of “gifted” kids.

### Washington

[Northwest Gifted Child Association \(NWGCA\)](#) — Supports and informs parents of gifted children, as well as advocates for gifted education.

[Washington Coalition for Gifted Education \(WCGE\)](#) — Works collaboratively with state governmental decision makers on issues related to the education of highly capable students, their families, and their schools.

[Washington Association of Educators of the Talented and Gifted \(WAETAG\)](#) — Supports the education of gifted and talented persons through an annual conference and ongoing resources for professionals. *WAETAG offers student scholarships for summer programs; see their website for more information.*

[Washington Office of Superintendent of Public Instruction \(OSPI\) Highly Capable page](#) — Legislation, policies, procedures, standards, reports, data, and more regarding highly capable education in Washington State.

### **National**

[National Association for Gifted Children \(NAGC\)](#) — An organization of parents, teachers, educators, other professionals, and community leaders who unite to address the unique needs of gifted and talented children and youth. Their publication, [Parenting for High Potential](#), is available to NAGC members.

[Council for Exceptional Children, The Association for the Gifted \(CEC-TAG\)](#) — The Association for the Gifted (TAG) was organized as a division of The Council for Exceptional Children (CEC) in 1958. TAG plays a major part in helping both professionals and parents work more effectively with one of our most precious resources: the gifted child.

[Supporting Emotional Needs of the Gifted \(SENG\)](#) — Dedicated to empowering families and communities to guide gifted and talented individuals to reach their goals: intellectually, physically, emotionally, socially, and spiritually.

[Davidson Institute for Talent Development](#) — Provides services and programs to recognize, nurture, and support profoundly gifted children and youth. In addition, Davidson's [extensive resource database](#) has over 100 topics (for *all* gifted, not just profoundly gifted) including assessment, academic subject areas, distance learning, summer programs, student interests, educator resources, social/emotional development, twice exceptional, discussion forums, books, articles, and much, much more.

[PG Retreat](#) — A community of families with profoundly gifted (PG) children and teens. PG Retreat (PGR) helps to form connections and friendships, and to share resources and experiences. PGR organizes an annual retreat, informal local gatherings around the country, listservs, and web forums to support its members.

[The National Research Center on the Gifted and Talented \(NRC/GT\)](#) — The only federally-funded research organization which investigates, develops, and disseminates new methods for identifying and teaching gifted students.

### **Online**

[Hoagie's Gifted Education page](#) — An “all things gifted” resource guide for the education and parenting of gifted children, with links to many gifted education resources.

[Gifted Homeschoolers Forum](#) — A nonprofit resource which supports gifted and 2e families and the professionals who work with them in the United States and around the world, through education, advocacy, community, and outreach.

### ***Twice Exceptional (2e)***

[2e Twice Exceptional Newsletter](#) — For those who raise, educate, and counsel high-ability (gifted) children who also have learning challenges. Subscribe to a bi-monthly e-newsletter or sign up for free semi-monthly email briefings.

[Twice Exceptional Resources](#) — A list of 2e organizations and websites, compiled by the [Gifted Homeschoolers Forum](#).

### ***Social Skills Groups***

[Aspiring Youth](#) — Offering several groups in the Greater Seattle area, including Bellevue, Kirkland, and Redmond, this organization provides innovative social skills groups, summer camps, tutoring and other services for students ages 8 and up. Some of their students “are shy, some are quirky and some are twice exceptional. Many have a diagnosis of Asperger’s Syndrome, ADHD, learning disabilities or other similar traits. By creating trust, connection and an engaging community, [they] help [their] students as they navigate the social world.”

[Casey’s Clubhouse](#) — Located in Kirkland, this organization serves kids 1st-8th grade who experience social challenges, providing a planned curriculum and parent support to help kids relate, reboot, and regroup.

### ***Visual-Spatial Learners (VSLs)***

[Visual-Spatial Resource](#) — An online resource created by Linda Silverman PhD, the founder of the [Gifted Development Center](#) who coined the term “visual-spatial learner” and who has been researching this population since 1981. Visual-spatial learners are “creative, curious, out-of-the-box thinkers, [who] learn by intuitive leaps. They remember what they see and forget what they hear. They may forget details but remember the BIG PICTURE forever.” Ms. Silverman’s research indicates that a third of the population are VSLs, however with classroom instruction designed in such a way as to best suit Auditory-Sequential Learners, this can create difficulties for many students. A great introduction to VSLs can be found [here](#). A comparison of Visual-Spatial Learners and Auditory-Sequential Learners can be found [here](#).

[“Upside-Down Brilliance”](#) — Linda Silverman’s book about Visual-Spatial Learners.

### ***Publishers***

[Great Potential Press](#) — An award-winning publishing company devoted to informational resources for parents and teachers of gifted children. They strive to provide new and helpful information to the adults who live and work with these talented and creative children, with a particular focus on social, emotional, and family issues that can occur among gifted children and adults.

[Prufrock Press](#) — The nation’s leading publisher supporting the education of gifted and advanced learners. Their line of more than 500 titles offers teachers and parents exciting, research-based ideas for helping gifted, advanced, and special needs learners.

[Free Spirit Publishing](#) — “Meeting kids’ social, emotional, and educational needs since 1983.”

[Royal Fireworks Press](#) — Their aim is to “enhance the educational experience of gifted and talented children and to provide teachers, administrators and parents with the books they need at affordable prices.”

### ***Other Resources***

[Jack Kent Cooke Foundation Young Scholars Program](#) — If your student will be starting 8th grade in his/her next school year, he/she may be eligible to apply for this program. It offers personalized, generous scholarship and educational support to exceptionally promising students from across the nation who have financial need. Scholars receive comprehensive advising and financial support from the 8th grade through high school. The application period is from January-April each year, for students entering 8th grade in the following Fall.

### ***Other District-Associated Parent Groups***

*The websites, email lists, Facebook pages, and/or meetings of these groups can be other good sources of resources, events, and community connection.*

Northshore School District’s [HiCap Parent Advisory](#)

Bellevue School District’s [Parents Alliance for Gifted Education \(PAGE\)](#)

Edmonds School District’s [Challenge Parents Association](#)

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